

Level 6 Teaching Apprenticeships with Exceed SCITT



Information for employers

What is the Level 6 Teaching Apprenticeship?

Employment based learning, a combination of on and off the job training that leads to:

- The Award of QTS
- The Award of a Level 6 Teaching Apprenticeship

Exceed SCITT can offer training in the Primary sector (3-7 or 5-11 age range and SEND) or Secondary sector (dependent on subject).

How long does it last?

Apprenticeships begin on the 31st August and end on the 31st August the following academic year to ensure that the training is a minimum of 12 months and a day. In addition, there is an End Point Assessment that takes place in the following September/October to complete the Apprenticeship.

What training would they receive?

The Teaching Apprenticeship requires off-the-job training equivalent to a minimum of 6 hours per week, along with on-the-job training. Teaching Apprentices receive some of this in your school along with dedicated training sessions delivered by Exceed SCITT. Dedicated training sessions are usually full days delivered by Specialist Tutors from our partnership. These take place most Mondays.

Exceed SCITT provides a detailed overview of the training programme and training materials to support the work of both the Teaching Apprentice and the school.

Considering costs for the school:

How much time are they likely to spend away from the classroom?

Most off-the-job training occurs in the Autumn and Spring terms. The Teaching Apprentice must receive a minimum of 288 hours of 'off-the-job training' from school. This is planned during discussion of the 'Training Plan', see below. As a requirement from the DfE, all trainee teachers, including Teacher Apprentices, need to access a further 20 days of Intensive Training and Practice. This is included in some of the hours of off-the-job training, but it would mean that the Teacher Apprentices would be out of school taking part in ITAPs for certain weeks within the year. Again, this is outlined in the 'Training Plan'.

Throughout the programme, the Teaching Apprentice would also need 3 hours per week non-contact time for PPA and CPD.

Finally, Teaching Apprentices must teach in two schools, they would spend 7 weeks in October / November at another school. Exceed SCITT may be able to provide your school with another Teaching Apprentice from the programme but this is not guaranteed. For those on a specialist SEND programme, the alternate school would be mainstream setting and it is likely that the Apprentice will need to spend a full term in mainstream (approximately 12 weeks).

Teaching Apprentices must not be required to perform more than 90 per cent of the teaching duties normally required of a full-time qualified teacher.

What support must be provided?

The school will need to provide a Class-based Mentor to support on the job training and provide feedback, guidance and support. Throughout each of the six stages of training, they will need to offer a weekly mentor meeting to the Teaching Apprentice (approximately one hour) which will include instructional coaching, modelling and deliberate practice. Exceed SCITT provides four training sessions for the Class-based Mentor which they will need to attend at key stages throughout the year. CPD for the Class-based Mentors will also be provided with a focus on the SCITT Curriculum and Instructional Coaching. It is essential that the Class-based Mentor can attend the training and CPD in order to effectively support the Teaching Apprentice. Further online training is also available for mentors to access so that they meet the DfE requirement of 20 hours of Mentor Training.

How much are they paid?

Unqualified Teacher, Scale Point 1 for the duration of the apprenticeship. This needs to be evidenced on their contract.

How is it funded?

Apprenticeships can be fully funded by Employer Levy funds so there is no tuition fee for the Teaching Apprentice. Schools would need to check that they pay into the Apprenticeship Levy and that there are sufficient funds in the Levy to pay the tuition fees of £9000.

What access to classes must the school provide?

To meet the Teachers' Standards, Teaching Apprentices must have a sustained period with a class so they can demonstrate progression through sequences of lessons. They must demonstrate they can teach the age range for which they are trained. 3-7 apprentices would need time in Foundation Stage and Key Stage 1. 5-11 apprentices need time in Key Stage 1&2. Secondary apprentices would need time in both KS3 and KS4.

What about the curriculum?

Teaching Apprentices must have opportunity to plan, teach, assess and receive feedback on all areas of the EYFS (3-7 age range only) and the National Curriculum.

What are the entry requirements?

Applicants must have:

- A first degree of a United Kingdom higher education institution or equivalent qualification
- GCSE Grade C (4) in English, Maths and a Science subject. (Equivalency tests are accepted)
- Apprentices without a GCSE in English or Maths are required to access a programme of Functional Skills as part of the ESFA Funding regulations.
- Right to work in the UK.
- Have the health and physical capacity to teach and will not put children and young people at risk of harm.
- Meet all safeguarding requirements. The employing school would be responsible for carrying out all the safeguarding checks in line with significant change in role. This includes completing a new DBS.
- An employer who would support the application and agree to pay the applicant as an Unqualified Teacher, Scale Point 1 for the duration of the apprenticeship (minimum 12 months and a day).

What is the process?

Applicants apply through DfE Apply.

Exceed is the training provider and reviews applications. A successful application will lead to an invite to interview. Details of the interview process will be sent out.

If successful at interview there is a meeting with the employer to outline the training requirements and explain both the Partnership Agreement and Training Plan. Employers must agree to supporting training, including the off-the-job training that is required.

The applicant is made a conditional offer to the programme. Once any outstanding conditions are met, they are accepted onto the programme.

Is existing experience recognised?

Once accepted there would be a three-way meeting; Exceed, Employer and Apprentice to recognise any prior learning and agree a Training Plan that would ensure they receive the training they require.

Note: Should this mean the Teaching Apprentice requires less than 288 hours of off-the-Job training the applicant would become ineligible for the apprenticeship.

How are they assessed?

QTS: Teaching Apprentices are assessed against the Teachers' Standards. Evidence would be gathered through their normal working practices as a Teaching Apprentice. E.g. lesson observations, scrutiny of professional tasks, planning, assessment records and the knowledge demonstrated in discussion at mentor meetings and elsewhere. Exceed provide Lead Mentors to visit school to support training and moderate assessments throughout the year.

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An independent 'End Point Assessor' would visit on completion of assessment against the Teachers' Standards and validate that the Teachers' Standards are met through an observation of teaching, review of paper-based evidence and a discussion.

When will the apprentice be qualified?

If successful they will be able to work as an Early Career Teacher from the following September. As the existing employer, there is no requirement for you to offer a teaching post.

Are there any further training opportunities?

The apprentice could opt to undertake a PGCE, we would recommend they do. Our academic partner is Leeds Trinity University. They would need to self-fund the PGCE and the current fee is £1300.

Interested?

Further information about Exceed SCITT can be found at <http://exceedscitt.co.uk>

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